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Program & site map

ReimaginED MELBOURNE 2024 | Program

Friday November 8

ΤΙΜΕ	SESSION	LEAD	VENUE	
12.30pm - 1.00pm	Arrival and Regist	Arrival and Registration		
I.00pm - I.20pm	Welcome, Acknowledgement of Count	ry, and Cleansing Ceremony	Bush Chapel	
I.25pm - I.40pm	Conference Opening	Dr Richard Owens and Dave Secomb	Hall	
I.40pm - I.50pm	Opening Provocation	Danny Adams-Heitz	Hall	
I.50pm - 2.30pm	Provocation	Dr Mette Boell	Hall	
2.30pm - 2.45pm	Dialogue Wa	Dialogue Walk		
2.45pm - 3.45pm	Breakout session I		See breakout schedule	
3.45pm - 4.15pm	Afternoon Te	Afternoon Tea		
4.15pm - 5.15pm	Breakout sessio	Breakout session 2		
5.20pm - 6.00pm	Provocation	Hayley McQuire	Hall	
6.00pm - 6.10pm	Small group check-in		Hall	
6.10pm - 6.50pm	Provocation	Daniel Christian Wahl PhD	Hall	
6.50pm - 7.00pm	Small group check-in		Hall	
7.00pm - 7.40pm	Performance - Ma	Hall		
7.40pm - 9.40pm	Conference Rece	Tipi		

Saturday November 9

ΤΙΜΕ	SESSION	LEAD	VENUE
8.30am - 8.50am	Gathering	Conference Lounge	
8.50am - 9.00am	Housekeep	Housekeeping	
9.00am - 9.45am	Provocation	Professor Michael Fullan	Hall
9.45am - 10.00am	Dialogue Walk		School grounds
10.00am - 10.30am	Morning T	Тірі	
10.30am - 11.30am	Breakout session 3		See breakout schedule
11.40am - 12.00pm	Circular Economy	Hamish Curry and Tara Merks	Hall
12.00pm - 12.45pm	Performance - Akasa		Hall
12.45pm - 1.45pm	Lunch		Тірі
I.45pm - 2.45pm	Breakout session 4		See breakout schedule
2.50pm - 3.50pm	Panel: The Emerging Futures of Education	Cameron Paterson, Doline Ndorimana, Andrea Downie and Professor Chris Speed	Hall
3.50pm - 4.00pm	Conference C	Hall	

ReimaginED MELBOURNE 2024 | Breakouts

Breakout Session I: Friday 2.40pm – 3.40pm

ΝΟ	TITLE	SPEAKERS	VENUE	CHAIR
	Reschooling for a Green Revolution	Cameron Paterson	HS I.I	Kate Croft
2	Open Dialogue as an approach to student wellbeing	Cindy Barnsley and Sarah Farrell-Whelan	HS 1.2	Kate Bird
3	Developing Students' Competencies and Capacity for Action on Real-world Issues	Lottie Dowling	HS 2.3	David Baker
4	Building Better Learners	Leah English and Natalie Paelchen	HS 2.1	Gareth Bolch
5	Mutually Flourishing School Communities	Kristi Blakeway and Kristen Brach	HS 3.1	Rod Davies
6	Regenerating Education for the Circular Economy: Part I	Hamish Curry and Tara Merks	HS 2.2	Gary Simpson
7	From Climate Strike Anxiety to Kitchen Table Startup	Matt Sykes	HS 3.3	James Clapham
8	When differing concepts of future collide	Jodie Long and Tom McCann	HS 3.2	Cameron Thorn
9	Storying our practices that foster generative social fields for personal, professional and community thriving	Rachel Colla	HS 1.3	Dan Lukies
10	DSIL Showcase	DSIL staff and students	HS 6.3	Mignon Weckert
11	An Ecosystemic Approach to School and System Transformation	Emma Scott and Martin James	HS 6.1	Jonathan Walter
12	Woodleigh School Showcase	Karen Chaur and Nat McLennan	HS 6.2	Miffy Farquharson

Breakout Session 2: Friday 4.15pm - 5.15pm

ΝΟ	TITLE	SPEAKERS	VENUE	CHAIR
I	Place Sourced Learning Lab	Trish Hansen	HS 1.3	Kim Shore
2	Teacher and Student Wellbeing is the Foundation of Student Success	Chris Higgins and Justin Roberts	HS 2.1	Kate Bird
3	Vivid Learning Academy: Unlocking new skills using Visual Thinking principles	Jessamy Gee	HS 2.3	Karen Chaur
4	Learning Impact Mapping as Evaluation and Recognition of Learning	Michael Bunce	HS I.I	Rod Davies
5	Regenerating Education for the Circular Economy: Part 2	Hamish Curry and Tara Merks	HS 2.2	Gary Simpson
6	Decoloniality and the Future of Education	Julie Wetherbee	HS 6.2	Jodie Kirchner
7	Integrating Academic Content and Life Skills: A Model for Behaviour-Driven Learning	Doline Ndorimana	HS 3.3	Craig Radley
8	Ears of the Heart: A Way of Being	Heather Lawrence and Kankawa Nagarra	HS 3.1	Andy Khoza
9	Regenerative Futures Studio	Frank Burridge and Amy White	Hall	Nat McLennan
10	Nurturing Classroom Ecology through Compassionate Systems	Taryn Berghuis	HS 3.2	Miffy Farquharson
	Activating Critical Hope: Developing 4C capabilities for Positive Action and Agency	Jamie Gerlach and Prof Michael Anderson	HS 6.3	Lucy Kane
12	Focus on Fieldwork: Engaging students in place-based and experiential learning	Micah Wilkins	HS 6.1	Dan Lukies

ReimaginED MELBOURNE 2024 | Breakouts

Breakout Session 3: Saturday 10.30am – 11.30am

ΝΟ	TITLE	SPEAKERS	VENUE	CHAIR
I	Cultivating Creativity: Transforming Education through New Perspectives and Dynamic Ecosystems	Christina Luzi and David Drumond	HS I.I	Nat McLennan
2	Compassion Fatigue: An occupational hazard for educators?	Mariel Lombard	HS 3.1	Christina Brown
3	Regenerative Hope	Hamish Curry, Lydia Cao and Isabel Capeci	Hall	David Baker
4	Recognising student growth and capabilities: the Multicredential	Matthew Esterman	HS 2.1	Cameron Thorn
5	Pedagogy of Encounter	Adriano Di Prato	HS 2.3	Katie Tribe
6	Compassionate Systems Leadership: A regenerative approach to systems change	Mignon Weckert and Dr Richard Owens	HS 1.2	James Clapham
7	Shifting the conversation: Growth and self-regulated learning	Dr Shyam Barr and Dipesh Vadhe	HS 3.2	Karen Chaur
8	Transforming Lives: A Spotlight on Education in Papua New Guinea	Jodie Kirchner and Martha Bentley	HS 6.1	Kate Bird
9	Compassionate Systems Thinking in the Language and Literature Classroom	Kate Hadley	HS 6.3	Dan Lukies
10	Enhancing Personal and Professional Wellbeing through High Quality Conversations	Aimee Presnall	HS 6.2	Craig Radley

Breakout Session 4: Saturday 1.45pm - 2.45pm

ΝΟ	TITLE	SPEAKERS	VENUE	CHAIR
	From EdTech to PedTech: Changing how we think about digital technology in education	Peter Twining	HS I.I	Craig Radley
2	Power to Kids: Lessons from Care to the Classroom	Chris Higgins and Smeeta Singh	HS 1.2	Kate Bird
3	The Power of The Birds	Heidi Wiebke and Fiona Zinn	HS 2.1	Briony Wright
4	Your Story Matters	Justin Magsino	HS 2.3	Karen Chaur
5	Wugubank: An authentic two way learning opportunity	Andy Khoza and Vivienne Wearne	HS 2.2	Rod Davies
6	The Power of Recognising More	Mietta Symonns-Joyce and Linh Dang	HS 3.2	Jonathan Walter
7	The Biomimicry Design Lab: Building regenerative ideation	Kevin House and Benjamin Freud	HS 1.3	Kim Shore
8	Back to the Future: Ancient Knowledge for Sustainable 21st Century Citizens	Dorothee Seeto	HS 6.3	Jodie Kirchner
9	Empowering the Now	Liana Gooch, Birgit Vergagen and Darragh Sheehan	HS 3.3	Kate Croft
10	Leading for Creative Thinking	Lamis Sabra	HS 6.1	Christina Brown
	The Many Forms of Agency in the Middle Years	Ellen Moffat, Cameron Paterson and Alex Maunder	HS 6.2	Lucy Kane
12	Systemic Wellbeing	Andrea Downie and Dr Mette Boell	HS 3.1	David Baker